

Ab dem Schuljahr 2011/12 wird in allen Klassen der Nachfolgebände des Cornelsen Lehrwerks **English G 21** eingesetzt. Der Lehrplan gilt für den E- und G-Kurs, da sich die Lehrinhalte nur vom Umfang her unterscheiden. 36W=108Std

	Fach: Englisch	Schuljahr: 20011/12		Jahrgang: 9
Nr.	Thema des Unterrichtsvorhabens/ Zeit	Ziele/Schwerpunkte/Lernerfolgskontrollen	Methoden: Fachspezifische M. Methoden (Lernen lernen)	Material Medien
1.	Australia - Blog from Oz - Australia yesterday and today - two Australian teenagers - The Aboriginal people of Australia - In the outback ca. 25 Stunden	Speaking Having a conversation Reading Texts and signs Writing Our lives Mediation At the police station Viewing Rabbit- proof fence (scene from a film) Grammar: Indirect speech I Revision: simple present simple past Klassenarbeit 1	Using a dictionary/ Learning words: - weather, animals, sports, teenage life, travelling, small talk, film review -Listening comprehension - Checking information - Working with charts - Summarizing texts - Having a conversation - Marking up a text Getting ready for a test	Unit 1 Lehrbuch English G21 D 5 E-Kurs: Erweiterte Ausgabe G-Kurs: Grundkursausgabe Tonträger Verschiedene Zusatz- und Fördermaterial des Verlags Workbook
2.	The world of work - Top jobs - Personality quiz - Applying for a job - A reality TV Show - How to be a teenage millionaire ca. 25 Stunden	Speaking Taking part in a job interview Reading Text: How to be,... Writing Writing a CV Writing formal letters Mediation Summer jobs in Berlin Viewing The interviews (scenes from a TV show) Grammar : Indirect Speech II Revision: Indirect speech Klassenarbeit 2	- Using a dictionary/ Learning words: -jobs, job profiles, personal qualities, qualifications, hobbies, interest, work experience - Listening comprehension - Working with texts - Giving statements - Talking about interests etc. - Writing a CV - Describing oneself - Writing a comment Getting ready for a test	Unit 2 s.o.

3.	<p>Teen world</p> <ul style="list-style-type: none"> - Pick of the dog - Mobile teens - Teens in trouble - Get involved - The caller <p>ca. 25 Stunden</p>	<p>Speaking Having a discussion</p> <p>Reading The caller</p> <p>Writing A written discussion</p> <p>Viewing High school book camp (scenes form a documentary)</p> <p>Grammar : Participle clauses</p> <p>Revision: Passive (present perfect, will- future, moduls)</p> <p>Klassenarbeit 3</p>	<p>Using a dictionary/ Learning words: - you and your mobile, problem teenagers, anti- social behavior, volunteer work, feelings</p> <p>Working with a questionnaire</p> <p>Working with texts Finding arguments Role play</p> <p>Getting ready for a test</p>	<p>Unit 3 s.o.</p>
4.	<p>Exploring cities</p> <ul style="list-style-type: none"> - Comprising cities - Mumbai - Johannesburg - Berlin <p>ca. 20 Stunden</p>	<p>Speaking Giving a presentation</p> <p>Writing A text about apartheid</p> <p>Mediation Love throat lozenges</p> <p>Viewing Transport in Mumbai</p> <p>Grammar: Conditional sentences type 3</p> <p>Klassenarbeit 4</p> <p>Die 5. Klassenarbeit soll als kursübergreifender Vergleichstest unter Beachtung der Kompetenzen konzipiert werden.</p>	<p>-Using a dictionary/ Learning words: - city and city life, health problems, at the doctor's</p> <p>Describing photos Working with texts Listening and talks about living in a big city Role play</p> <p>Getting ready for a test</p>	<p>Unit 4 s.o.</p>

Verantwortlich für die schriftliche Ausarbeitung: Antoni/ Knöpfel